

Integral University, Lucknow Department of Commerce and Business Management Study and Evaluation Schemes

Program: B.Com (Hons.)

Semester-III

| | | | Type of | | Period nr/week/s | sem. | Е | valuatio | n Scher | ne | Sub. | | Total | Attributes | | | | | | | |
|-------|----------------|--|-------------------|----|---------------------|------|----|----------|---------|-----|-------|--------|---------|---------------|------------------|-------------------|--------|--------------------------------|-------------|---------------------|----------------------------|
| S.No. | Course code | Course Title | Paper | L | Т | P | СТ | TA | Total | ESE | Total | Credit | Credits | Employability | Entrepreneurship | Skill Development | Gender | Environment &Sustainability | Human Value | Professional Ethics | Sustainable Development |
| 1 | C010301T/BM281 | Company Law | Major | 05 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 5:1:0 | 06 | √ | V | √ | | √ | √ | √ | 8,16 |
| 2 | C010302T/BM282 | Cost Accounting | Major | 05 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 5:1:0 | 06 | √ | V | √ | | | | V | 4,8,9,10 |
| 3 | | Inventory Management | Major | 05 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 5:1:0 | 06 | V | √ | V | | | | V | 4,8,9,10 |
| 4 | C010305T/CA241 | Essentials of Python | Minor | 03 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 3:1:0 | 04 | √ | V | √ | | | | V | 4 |
| 5 | | Innovation & Entrepreneurship | Vocational | 02 | 1 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | √ | V | V | | V | | V | 4,8,9,17 |
| 6 | 7020201T/E9225 | Human Values & Environment Studies | Co- Curricular | 02 | 00 | 0 | 15 | 10 | 25 | 75 | 100 | 2:0:0 | 02 | √ | √ | √ | V | V | √ | V | 3,4 |
| | | | | | | | | ı | | ı | ı | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | To | | 22 | 05 | 00 | 90 | 60 | 150 | 450 | 600 | | 27 | | | | | | | | | |



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|----------------------------|--------------------------------|--|---------------------|---|---|---|---|--|--|--|--|
| Effective from Session:202 | Effective from Session:2023-24 | | | | | | | | | | |
| Course Code | C010301T/ BM281 | Title of the Course | Company Law | L | Т | P | С | | | | |
| Year | II | Semester | III | 5 | 1 | 0 | 6 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | The objective | ne objective of this course is to provide basic knowledge of the provisions of the Companies Act 2013 along with | | | | | | | | | |
| | relevant cases | | | | | | | | | | |

| Course | e Outcomes | | | |
|-------------|--|---|-----------------|--------------|
| CO1 | | and the Indian Companies Act 2013 | | |
| CO2 | | now about the shares and debenture and its types. | | |
| CO3 | | out the director and management of the companies under the Indian Companies Act 2013 | | |
| CO4 | Students will get to ke companies. | now about the minorities and majority share holder's rights and process and conditions of | winding up | of the |
| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
| 1 | Indian Companies Act 2013 | Indian Companies Act 2013: Nature and types of Companies, Conversion of Public Companies into Private Company's And Vice Versa. Formation, Promotion and Incorporation of Companies, Memorandum of Association; Article of Association; Prospectus. | 22 | CO1 |
| 2 | Shares and Debenture | 23 | CO2 | |
| 3 | Management and Role of Directors | Management: Directors, Types and Number of Directors, Managing Director, Whole Time Director – Appointment, Qualifications and Disqualification, Duties, Vacation, Resignation and Removal, Company Meetings- Kinds, Quorum, Voting, Resolution, Minutes. | 25 | CO3 |
| 4 | Majority Powers and Minority Rights | Majority Powers and Minority Rights: Protection of Minority Rights; Prevention of Oppression and Management. Mismanagement, Winding Up-Kinds and Conduct-Petition for Winding Up, Appointment of Official Liquidator and Duties. | 20 | CO4 |
| Refere | ence Books: | | | |
| Kapoo | or GK A Dhamija Sanja | ay Company Law Comprehensive Textbook on Companies Act 2013 Taxmann Publication | n f | |
| Singh. | Avtar Company Law D | Pelhi India Eastern Book Company Bharat Law House | | |
| Gupta | Company Adhiniyam S | Sahitya Bhawan Publication (Hindi and English) | | |
| Mahes | hwari SN And SK Mal | neshwari A Manual of Business Law 2nd Edition Himalaya Publishing House | | |
| | | , , | | |
| e-Le | arning Source: | | | |
| | | stry/pdf/CompaniesAct2013.pdf | | |
| | | vebmodules/publications/FinalCLStudy.pdf | | |
| | | fs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf | | |
| 11ttps:// | www.pwc.m/assets/pu | to publications 2015 companies act 2015 key inginights and analysis.put | | |

| | | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) | | | | | | | | | |
|--------------|-----|---|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | - |
| CO2 | 2 | - | - | - | 2 | 2 | 2 | - | - | 2 | 3 |
| CO3 | 1 | - | 3 | 1 | 2 | - | - | 2 | 1 | - | 2 |
| CO4 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 2 | 2 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:202 | 3-24 | | | | | | | | |
|----------------------------|--|---------------------|-----------------|---|---|---|---|--|--|
| Course Code | C010302T/ | Title of the Course | Cost Accounting | L | T | P | C | | |
| | BM282 | | _ | | | | | | |
| Year | II | Semester | III | 5 | 1 | 0 | 6 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | The basic objective of this course is to provide knowledge about the Corporate Laws. | | | | | | | | |

| | Course Out Comes | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|
| CO1 | Students will understand the nature, Scope and Advantages of Cost Accounting and Inventory Control Techniques. | | | | | | | | | |
| CO2 | Students will learn about Labour accounting. | | | | | | | | | |
| CO3 | Students will get to know about Unit Costing technique and Preparation of Cost Sheet and Reconciliation Statement. | | | | | | | | | |
| CO4 | Students will learn about Process & Contract Costing techniques. | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--------------------------------------|---|-----------------|--------------|
| 1 | Basics of Cost Accounting | Introduction: Nature, Scope and Advantages of Cost Accounting; Installation of Costing System; Difference between Cost and Financial Accounting; Classification of Costs. Material Accounting: Purchase, Storage and Control of Material, Stock Levels, Inventory, Control Techniques. Methods of Pricing Material Issues. | 20 | CO1 |
| 2 | Accounting for Material and Labor | Labour Accounting: Meaning and Components of Labour Cost; Concept, Accounting and Control of Idle time and Overtime; Methods of Wage Payment and Incentive Plans; Labour Turnover; Overheads: Collection, Classification, Allocation, Apportionment and Absorption of Overheads (Primary and Secondary Distribution), Machine Hour Rate. | 25 | CO2 |
| 3 | Accounting for Overheads | Unit Output Costing: Concept of and Need for Unit Output Costing; Preparation of Cost Sheet and Tender Price; Preparation of Reconciliation Statement; Process Costing: Preparation of Process Accounts | 25 | CO3 |
| 4 | Costing Methods | Treatment of Normal and Abnormal Wastage; Treatment of Joint Product and By-product; Contract Costing: Preparation of Contract Account, Determination of Profit on Completed and Uncompleted Contracts; Operating Costing; Budget, Budgeting and Budgetary control: Meaning, Significance, and Limitations, various types of Budgets and their preparation. | 20 | CO4 |

Reference Books:

Jain S.P. and Narang K.L, Cost Accounting, Kalyani New Delhi.

Maheshwari S.N, Advanced Problems and Solutions in Cost Accounting, Sultan Chand, New Delhi. (Hindi and English)

Tulsian P.C, Practical Costing, Vikas, New Delhi.

Garg A. K., Cost Accounting: An Analytical Study, Swati Publication, Meerut.

Horngren, Charles, Foster and Datar, Cost Accounting - A Managerial Emphasis, Prentice-Hall of India, New Delhi.

e-LearningSource:

https://icmai.in/upload/Students/Syllabus2016/Inter/Paper-8-New.pdf

https://www.icsi.edu/media/webmodules/publications/FULL_BOOK_PP-CMA-2017-JULY_4.pdf

| | | | | | Course | Articulation | Matrix:(M | apping of Cos | with Pos a | and PSOs) | |
|--------------|-----|-----|-----|-----|--------|--------------|-----------|---------------|------------|-----------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 1 | - | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 1 |
| CO2 | 1 | 2 | 1 | - | 2 | 1 | 2 | 2 | - | 2 | - |
| CO3 | 2 | - | 1 | 2 | 2 | 2 | 1 | 2 | - | 1 | - |
| CO4 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |

1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation

Name & Sign of Program Coordinator Sign & Seal of HoD



| Effective from Session:2023 | 3-24 | _ | • | | | | |
|-----------------------------|--------------------|---------------------|----------------------|-------|---|---|---|
| Course Code | C010304T/ BM283 | Title of the Course | Inventory Management | L | T | P | С |
| Year | II | Semester | III | 5 | 1 | 0 | 6 |
| Pre-Requisite | none | Co-requisite | none | | | | |
| Course Objectives | tools | and te | chnique | es of | | | |

| ĺ | | Course Out Comes |
|---|-----|---|
| | CO1 | Ability to understand the concept of Inventory Management along with the basic laws and axioms of Inventory Management. |
| | CO2 | Ability to understand the terminologies associated with the field of Inventory management and control along with their relevance. |
| | CO3 | Ability to identify the appropriate method and techniques of Inventory management for solving different problems. |
| ĺ | CO4 | Ability to apply basic Inventory management principles to solve business and industry related problems. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Inventory Management | Inventory Management: Background, Significance and Objectives of Inventory Management, Concept Inventory Management Process, Importance of Inventory Management, How to improve inventory management, perpetual inventory system, what are inventory costs, Role of Inventory in Supply Chain Management, Methods of Inventory Management, Benefits of good Inventory Management. | 20 | CO1 |
| 2 | Concept and Valuation of Inventory | Concept and Valuation of Inventory: Concept and Objectives of Inventory, Need for holding Inventory, Types of Inventory- ordering cost- inventory carrying cost-stock out cost-set up time cost Effects of excess inventory on business, Product Classification, Product Coding, Lead Time, Replenishment Methods. | | CO2 |
| 3 | Management of Working Capital | Management of Working Capital: Concept, Meaning, Classification, Factors determining Working Capital requirements, Sources of Working Capital, Need of Working Capital, Working Capital Ratio- current ratio, quick ratio, absolute liquid ratio, cash ratio and working capital turnover ratio | 25 | CO3 |
| 4 | Inventory Control | Inventory Control: Concept and Meaning of Inventory Control, Objectives and Importance and Essentials of Inventory Control, Classification of inventory items – ABC, FSN, VED, classification; Types of Inventory, Techniques of Inventory Control – EOQ, Determination of Inventory levels, Impact of Inventory Inaccuracy, Disposal of Obsolete and Scrap items, Reasons for Obsolescence, Control of Obsolescence, Control of Scrap. | | CO4 |

Reference Books:

Max Muller, Essentials of Inventory Management, Amacom, 2011

Narayan P. (2008), Inventory Management, Excel Books.

Gopalkrishnan P. (1977), Materials Management, PHI Learning Pvt. Ltd.

Chitale A.K. & Gupta R.C. (2014), Materials Management, PHI Learning Pvt. Ltd.

Chapman Stephen (2017), Introduction to Materials Management, Pearson Publishing.

Note- Latest edition of the text books should be used.

Bedi, K. – Production and Operations Management; Oxford University Press

RS Saxena, Inventory Management, Global India Publishing, Delhi

e-Learning Source:

https://www.youtube.com/watch?v=DZhHSR4_9B4

http://www.lancer.com.tw/attachments/367_ErpBook(7).pdf

| | | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) | | | | | | | | | | |
|--------------|-----|---|-----|-----|-----|-----|-----|------|------|------|------|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | 2 | 1 | - | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | |
| CO2 | 1 | 2 | 1 | - | 2 | 1 | 2 | 2 | 1 | 2 | - | |
| CO3 | 2 | - | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | - | |
| CO4 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



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|--------------------------------|--------------|----------------------|--|-------|---|---|---|--|--|--|--|
| Effective from Session:2023-24 | | | | | | | | | | | |
| Course Code | C010304T/ | Title of the Course | Citle of the Course Essentials of Python | | | | С | | | | |
| | CA241 | | • | | | | | | | | |
| Year | 2 | Semester | III | 3 | 1 | 0 | 4 | | | | |
| Pre-Requisite None | | Co-requisite | None | | | | | | | | |
| Course Objectives | To introduce | programming concepts | using python, To introduce programming concepts using py | thon. | | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | After studying this course, students will be able to understand the basics of programming language. |
| CO2 | After studying this course, students will be able to develop, document and debug modular python programs. |
| CO3 | After studying this course, students will be able to apply suitable programming constructs and built in data structures to solve a problem. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|------------------------------|--|-----------------|--------------|
| 1 | Introduction | Introduction What can Python do? Why Python? Python Syntax compared to other programming languages, Python Installation. The print statement, Comments, Python Data Structures & Data Types, String Operations in Python, Simple Input & Output, Simple Output Formatting, Operators in python Python Program Flow Indentation, The If statement and its' related statement, An example with if and it's related statement, The while loop, The for loop, The range statement, Break &Continue, Assert, Examples for looping Functions& Modules Create your own functions, Functions Parameters, Variable Arguments, Scope of a Function, Function Documentations, Lambda Functions& map, n Exercise with functions, Create a Module, Standard Modules | 10 | CO1 |
| 2 | Exceptions Handling | Exceptions Handling Errors, Exception handling with try, handling Multiple Exceptions, Writing your own Exception. File Handling File handling Modes, Reading Files, Writing& Appending to Files, Handling File Exceptions, The with statement Classes In Python New Style Classes, Creating Classes, Instance Methods, Inheritance, Polymorphism, Exception Classes & Custom Exceptions Generators and iterators Iterators, Generators, The Functions any and all, With Statement, Data Compression | 13 | CO2 |
| 3 | Data Structures | Data Structures List Comprehensions, Nested List Comprehensions, Dictionary Comprehensions. Functions, Default Parameters, Variable Arguments, Specialized Sorts Collections namedtuple(), deque, Chain Map, Counter, Ordered Dict, defaultdict, User Dict, User List, User String Writing GUIs in Python (Tkinter) Introduction, Components and Events, An Example GUI, The root Component, Adding a Button, Entry Widgets, Text Widgets, Check buttons Python SQL Database Access Introduction, Installation, DB Connection, Creating DB Table, INSERT, READ, UPDATE, DELETE operations, COMMIT & ROLLBACK operation, handling Errors Network Programming Introduction, A Daytime Server, Clients and Servers, The Client Program, The Server Program Date and Time Sleep, Program execution time, more methods on date/time | 13 | CO3 |
| 4 | Converting ideas to product. | Filter, Map, Reduce, Decorators, Frozen set, Collections Regular Expression Split, Working with special characters, date, emails, Quantifiers, Match and find all, character sequence and substitute, Search method Threads ESSENTIAL Class and threads, Multithreading, Synchronization, Treads Life cycle, use cases Accessing API ESSENTIAL Introduction, Facebook Messenger, Open weather DJANGO Django Overview, Django Installation, Creating a Project, Usage of Project in depth Discussion, Creating an Application, Understanding Folder Structure, Creating a Hello World Page, Database and Views, Static Files and Forms, API and Security | 10 | CO4 |

Reference Books:

Starting Out with Python plus My Programming Lab with Pearson eText -- Access Card Package (3rd Edition) Tony Gaddis ISBN-13: 978-0133862256". Python Crash Course: A Hands-On, Project-Based Introduction to Programming (2nd Edition).

Head-First Python: A Brain-Friendly Guide (2nd Edition) by Paul Barry. Learn Python the Hard Way: 3rd Edition by Zed A. Shaw, Python Programming: An Introduction to Computer Science (3rd Edition) by John M. Zelle

https://docs.djangoproject.com/, Introduction to Programming using Python by Y. Daniel Liang. Publisher Pearson

Taneja, S., Kumar, N. Python Programming- A modular Approach, Pearson Education India, 2018.

Balaguruswamy E., Introduction to Computing and Problem Solving using Python, 2 nd edition, McGraw Hill Education, 2018

| e-Learning Source: |
|---------------------------------|
| https://docs.djangoproject.com/ |
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| | Course Articulation Matrix:(Mapping of COs with POs and PSOs) | | | | | | | | | | | |
|------------------|---|-----|-----|-----|-----|-----|-----|------|------|------|------|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | |

| 1-LowCorrelation; 2-ModerateCorrelation; 3-SubstantialCorrelation- | | | | | | | | | | |
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| Name & Sign of Program Coordinator | Sign & Seal of HoD | | | | | | | | | |



| Effective from Session:2023-24 | | | | | | | | | | |
|--------------------------------|---------------------------------|--|--|-----------------|---------------------|---------------|-------------|--|--|--|
| Course Code | I010305T/ | Title of the Course | Innovation and Entrepreneurship | T | P | C | | | | |
| | BM284 | | | | | | | | | |
| Year | 2 | Semester | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | problems and strategies that | explore new opportunentrepreneurs may use cale it up for sustainab | inking and innovation • Build an entrepreneurial perspectities • Gain insight into building business models and plate for start-up, innovation and reinvention • Understand how illity • Develop skills to work in teams and build connect | ans • w to g | Identify so from | tools an idea | and a to | | | |

| | Course Outcomes | | | | | | | | | |
|-----------------|--|--|--|--|--|--|--|--|--|--|
| CO | Identify and comprehend the concepts of creativity, innovation and invention in various contexts. | | | | | | | | | |
| CO2 | Enrich their theoretical and conceptual foundations in entrepreneurship. | | | | | | | | | |
| CO3 | Gain hands-on experience that shall empower them to identify business and social opportunities and venture in the entrepreneurial landscape. | | | | | | | | | |
| CO ₄ | Prepare themselves to take informed decisions in establishing start-ups and ongoing innovation in organizations. | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------------------|---|-----------------|--------------|
| 1 | Understanding Creativity | Understanding the concept and process of creativity; students exploring within themselves the nature of the creative process; approaches to understanding creativity (Ref. B1) • Differentiate between invention and innovation (Ref. OR1) • Understanding entrepreneurial mindset and skills (creativity, decision making, risk taking behaviour, networking) and entrepreneurship in different contexts (eg. Social, Cooperative, Commercial, Public, Not for Profit organisations) (Ref. B1) • Case studies of some successful innovations/start-ups – Different group can be given a different Case Study and the groups can have a discussion on same (Ref. Suggestive Case Studies A) | 8 | COI |
| 2 | Ideation | Identifying a specific problem through observation, contemplation, networking and research (Ref. B2) ● Generating ideas for problem solving using mind mapping, brainstorming, focus groups, idea generation tool kit (SCAMPER) (Ref. B1) ● Learning through failures of others − case studies of some ventures that could not sustain − Different group can be given a different Case Study and the groups can have a discussion on same (Ref. Suggestive Case Studies B) | 13 | CO2 |
| 3 | Understanding the business | ● Building a business plan using the lean canvas model (Ref. OR2) ● Understanding customers/stakeholders and evaluating the business plan through survey/questionnaire/interview/secondary research (Ref. B1 and B2) ● Designing, prototyping and iteration (Ref. B2) ● Networking and growth strategies (Ref. B3) ● Building and managing organizations (Ref. B3) ● Role of leadership and team based culture (Ref. B3 and OR4) | 13 | CO3 |
| 4 | Venturing Forth | Financing the innovation: pitching and communicating the idea • Sources of finance: crowd funding, venture capital, equity funds, angel investing, borrowing (including government initiatives, bank and public funded schemes) (Ref. OR5 and OR6) • Various forms of IPR (patent, copyright, trademark, geographical indication, industrial design) (Ref. OR7 and OR8) • Setting and scaling up (Ref. B3) • Entrepreneurial resilience and ongoing creativity (Ref. B1) | 10 | CO4 |

ReferenceBooks:

- B1.The Innovator's DNA: Mastering the Five Skills of Disruptive Innovators, Jeff Dyer, Hal Gregersen, C.M. Christensen, Harvard Business Review Press, 2011
- B2. Design Thinking: Business Innovation, MaurícioVianna, YsmarVianna, Isabel K. Adler, Brenda Lucena, Beatriz Russo, MJV Press, 1st Electronic Edition, 2011 (also available at https://cdn2.hubspot.net/hubfs/1701231/Documents/Design_Thinking_- _The_Book/Design_Thinking_The_Book.pdf)
- B3. Contemporary Strategy Analysis: Text and Cases, Robert M Grant, Wiley, 9th Edition, 2016 (Chapter 6 and Chapter 9)

e-LearningSource:

http://www.untag-smd.ac.id/files/Perpustakaan Digital 1/ENTREPRENEURSHIP%20Innovation%20and%20entrepreneurship.PDF

 $\underline{https://www.drnishikantjha.com/booksCollection/Innovation\%20 and \%20 Entrepreneurship \ \%20 Theory,\%20 Policy\%20 and \%20 Practice\%20 (\%20 PDF Drive\%20).pdf}$

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | | | |
|----------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|--|--|
| PO- PS O | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO | | | | | | | | | | | | | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | | |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | | |
| CO3 | 1 | 1 | 1 | - | ı | - | - | 1 | 1 | 1 | 1 | | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | | |

| 1-Low Correlation;2-Moderate Correlation;3-Substantial Correlation- | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
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| Effective from Session:2023-24 | | | | | | | | | | |
|---|---|---|---|---|--|--|--|--|--|--|
| Z030301T/ES225 | Title of the Course | tle of the Course Human Values and Environment studies L T | | | | | | | | |
| Second | Semester | rester Third 2 0 0 | | | | | | | | |
| - Co-requisite - | | | | | | | | | | |
| Upon finishing the course, students will be able to come up with ethical reasoning for decision-making, frame ethical issues, and operationalize ethical choices. The course integrates various facets of human values and the environment. | | | | | | | | | | |
| | Z030301T/ES225 Second - Upon finishing the co | Z030301T/ES225 Second Co-requisite Upon finishing the course, students will be | Z030301T/ES225 Title of the Course Human Values and Environment studies Second Semester Third - Co-requisite - | Z030301T/ES225 Title of the Course Human Values and Environment studies L | Z030301T/ES225 Title of the Course Human Values and Environment studies L T Second Semester Third 2 0 - Co-requisite - Upon finishing the course, students will be able to come up with ethical reasoning for decision-making, frame | Z030301T/ES225 Title of the Course Human Values and Environment studies L T P Second Semester Third 2 0 0 - Co-requisite - Upon finishing the course, students will be able to come up with ethical reasoning for decision-making, frame ethical | | | | |

| | Course Outcomes | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| CO1 | Students can build fundamental knowledge of the interplay of markets, human value, ethics, and law and understand various challenges | | | | | | | | |
| COI | faced by individuals to counter unethical issues. | | | | | | | | |
| CO2 | Students look at core concepts for business ethics as well as core concepts for anti-corruption. | | | | | | | | |
| CO3 | Students look at core concepts for a morally articulate solution evolver to management issues in general, issues of sustainable | | | | | | | | |
| COS | development for a better environment, and know how environmental degradation has taken place. | | | | | | | | |
| Students should be aware of negotiations and international efforts to save the environment. How to develop sustainably Eff | | | | | | | | | |
| CO4 | by the UN in Sustainable Development. | | | | | | | | |
| CO5 | Students also know the efforts taken by India in sustainable development and the various environmental laws. | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|----------|--|---|-----------------|--------------|
| 1 | Human Values, Present Practices and Principles of Ethics | i. Introduction: Values, Characteristics, Types, Developing Value Systems in Indian Organizations, Values in Business Management, Value-Based Organizations, and Transcultural Human Values in Management Swami Vivekananda's philosophy of character building, Gandhi's concept of the Seven Sins, and APJ Abdul Kalam's view on the role of parents and teachers. ii. Human Values and Present Practices: Issues: Corruption and Bribe, Privacy Policy in Web and social media, Cyber Threats, Online Shopping, etc. Remedies: UK Bribery Act, Introduction to Sustainable Policies and Practices in the Indian Economy. iii. Principles of Ethics: Secular and Spiritual Values in Management: Introduction, Secular and Spiritual Values, Features, and Levels of Value Implementation Features of spiritual values. iv. Corporate Social Responsibility: Nature, Levels, Phases, Phases and Models of CSR, Corporate Governance CSR and Modern Business Tycoons Ratan Tata, Azim Premji, and Bill Gates. | 07 | 1, 2 |
| 2 | Holistic Approach in Decision making, Discussion through Dilemmas and Case Studies | i. Holistic Approach in Decision Making: Decision Making, the Decision-Making Process, The Bhagavad Gita: Techniques in Management, Dharma, and Holistic Management. ii. Discussion through Dilemmas: Dilemmas in Marketing and Pharma Organizations, Moving from Public to Private Monopoly Context Dilemma of privatization, Dilemma on liberalization, Dilemma on social media and cyber security Dilemma on Organic Food, Dilemma on Standardization, Dilemma on Quality Standards. iii. Case Studies | 08 | 2, 3 |
| 3 | Ecosystem and Biodiversity | i. Concept, structure, and functions of ecosystems: producer, consumer, decomposer, food web, food chain, energy flow, ecological pyramids. ii. Conservation of Biodiversity: In-situ and Ex-situ Conservation of Biodiversity Role of individuals in pollution control Human Population and Environment Sustainable Development India and the UN Sustainable Development Goals Concept of circular economy and entrepreneurship. | 07 | 4 |
| 4 | Environmental Laws, Quality, and Management | Environmental Laws, International Advancements in Environmental Conservation, Role of the National Green Tribunal, Air Quality Index, Importance of Indian Traditional Knowledge on the Environment, Bio assessment of Environmental Quality, Environmental Management System, Environmental Impact Assessment, and Environmental Audit. | 08 | 5 |

Reference Books:

A foundation course in Human Values and Professional Ethics by RR. Gaur, R. Sangal et.al.

JUSTICE: What's the Right Thing to Do? Michael J. Sandel.

Human Values by A. N. Tripathi New Age International.

Environmental Management by N.K. Uberoi.

e-Learning Source:

https://www.un.org/sustainabledevelopment/sustainable-development-goals/

https://www.india.gov.in/my-government/schemes/

https://www.legislation.gov.uk/ukpga/2010/23/contents/

Daniel Kahneman, Thinking, Fast and Slow; Allen Lane Nov 2011 ISBN: 9780141918921

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | - | ı | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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Integral University, Lucknow Department of Commerce and Business Management Study and Evaluation Schemes

Program: B.Com (Hons.)

Semester-IV

| | | | | Туре | | Period nr/week/s | sem. | E | valuatio | n Schen | ne | | | | | | | | Attribut | es | | |
|-------|-------------|-------------------------------------|---------------|------|----|---------------------|------|----|----------|---------|---------------|--------|------------------|---------------|------------------|-------------------|--------|--------------------------------|-------------|---------------------|----------------------------|--|
| S.No. | Course code | Course Title | of Paper | L | Т | P | CT | TA | Total | ESE | Sub. Total | Credit | Total Credits | Employability | Entrepreneurship | Skill Development | Gender | Environment &Sustainability | Human Value | Professional Ethics | Sustainable Development | |
| | | Income Tax Law | | 05 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | | 06 | √ | | 1 √ | T | | | | 4 | |
| 1 | | and Accounts | Major | 05 | 1 | U | 15 | 10 | 25 | 13 | 100 | 5:1:0 | 06 | V | | V | | | | | 4 | |
| 2 | | Fundamentals of Marketing | Major | 03 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 3:1:0 | 04 | √ | √ | √ | | | | | 4,8 | |
| 3 | C010403P | Digital Marketing (Practical) | Major | 00 | 1 | 2 | 15 | 10 | 25 | 75 | 100 | 0:1:1 | 02 | √ | √ | √ | | | | √ | 4,8,9 | |
| 4 | C010404T | Fundamentals of Entrepreneurship | Major | 05 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 5:1:0 | 06 | √ | √ | V | | V | | √ | 4,8,9,17 | |
| 5 | I010405T | Design thinking | Vocational | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | √ | √ | √ | | | | $\sqrt{}$ | 4,8,9,17 | |
| 6 | LOTOTOII | Physical Education & Yoga | Co-curricular | 02 | 00 | 0 | 15 | 10 | 25 | 75 | 100 | 2:0:0 | 02 | | | | | | V | √ | 3,4 | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | Total | | 17 | 05 | 02 | 90 | 60 | 150 | 450 | 600 | | 23 | | | | | | | | | |



| Effective from Session: 2023-24 | | | | | | | | | | |
|---------------------------------|--|---------------------|-----------------------------|---|---|---|---|--|--|--|
| Course Code | C010401T | Title of the Course | Income Tax Law and Accounts | L | T | P | C | | | |
| Year | II | Semester | IV | 5 | 1 | 0 | 6 | | | |
| Pre-Requisite | None Co-requisite None | | | | | | | | | |
| Course Objectives | To help the students to acquire the conceptual knowledge of the fundamentals accounting and to learn the techniques of preparing the financial statements. | | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | It enables the students to basic of Income tax. | | | | | | | | |
| CO2 | It helps the students to know how to use tax laws and save tax. | | | | | | | | |
| CO3 | How to implement the tax law and it's application. | | | | | | | | |
| CO4 | How to set off and carry forward of losses | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|--|-----------------|--------------|
| 1 | Introduction of taxation | Taxation Policy of Raja To darmal. Introduction, Important Definitions: Assessee, Person, Income, Total Income, Assessment Year & Previous Year. Agricultural Income & its assessment. Residence & Tax Liability (Basis of Charge). Capital & Revenue. Exempted Incomes. | 20 | CO1 |
| 2 | Heads of Income | Income from Salaries, Income from House Property. Profits an Gains of Business and Profession, Depreciation. | 25 | CO2 |
| 3 | Computation of Tax Liability of an Individual. | Capital gains, Income from Other Sources, Deductions from Gross Total Income, Computation of Tax Liability of an Individual. | 25 | CO3 |
| 4 | Set off and carry forward of losses | Set off and carry forward of losses and Clubbing of Income, Procedure of Assessment and Income Tax, Authorities, Advance Payment of Tax and Deduction of Tax at Source, E-filling of ITR, Section 139 & PAN Card | 20 | CO4 |

Reference Books:

Singhanai V.K: Students'Guide to Income Tax; Taxmann, Delhi.

Mehrotra H.C: Income Tax Law & Accounts; Sahitya Bhawan, Agra. (Hindiand English)

Girish Ahuja and Ravi Gupta: Systematic approach to incometax; Sahitya Bhawan Publications, New Delhi. (Hindi and English Publications) and the property of the property of

e-LearningSource:

https://sde.uoc.ac.in/sites/default/files/sde_videos/Income%20Tax%20Law%20and%20Accounts.pdf

https://kamarajcollege.ac.in/wp-content/uploads/Elective-Income-Tax-Law-Practice-I.pdf

| | | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) | | | | | | | | | |
|--------------|-----|---|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO4 | PSO5 |
| CO1 | 1 | 2 | 1 | 1 | - | 2 | 2 | 2 | 2 | 1 | 2 |
| CO2 | 1 | 2 | 1 | - | - | 1 | 2 | 2 | 2 | 1 | 2 |
| CO3 | 1 | 2 | 1 | - | - | 2 | 2 | 2 | 2 | 1 | 2 |
| CO4 | 1 | 2 | 1 | _ | _ | 2 | 2 | 1 | 2 | 1 | 2 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 2023-24 | | | | | | | |
|---------------------------------|---------------|----------------------------|---|-------|---------|---------|----|
| Course Code | C010402T | Title of the Course | Fundamentals of Marketing | L | T | P | C |
| Year | II | Semester | IV | 3 | 1 | 0 | 4 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| CourseObjectives | The objective | e of this course is to pro | vide basic knowledge of concepts, principles, tools and tec | hniqu | es of m | arketin | g. |

| | Course Outcomes |
|-----|---|
| CO1 | Understand Marketing Concept and its evaluation and to know the Consumer behaviour and their decision making process |
| CO2 | Analyze the market based on segmentation, targeting and positioning and to understand product mix and product life cycle. |
| CO3 | Analyze pricing decisions, policies and strategies and to understand promotion mix decisions. |
| CO4 | Make decision regarding distributions channel planning and different types of retailing |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Introduction and Consumer Behaviour | Introduction: Market and Marketing, the Exchange Process, Nature and Scope of Marketing Core Concepts of Marketing, Functions of Marketing, Importance of Marketing, Marketing mix; Marketing environment. Micro and Macro environmental factors. Consumer Behaviour — An Overview: Consumer buying process; Factors influencing consumer buying decisions. | 15 | CO1 |
| 2 | Market Selection | Market Selection: Market segmentation – concept, importance and bases; Target market selection; Positioning concept, importance and bases; Product differentiation vs. market segmentation. Product: Meaning and importance. Product classifications; Product Line & Product Mix, Branding, packaging and labelling; After-sales services; Product life-cycle; New Product Development. | 25 | CO2 |
| 3 | | Pricing: Significance; Factors affecting price of a product; Major pricing methods; Pricing policies and strategies. Promotion: Nature and importance of promotion; Promotion Tools: Advertising, personal selling, Publicity & Public relations; Direct Marketing, Sales Promotion – concept and their distinctive characteristics; Promotion mix; Factors affecting promotion mix decisions; and Integrated Marketing Communication Approach. | 25 | CO3 |
| 4 | | Distribution: Nature, functions, and types of distribution channels; Distribution channel intermediaries; Channel management decisions; Retailing and wholesaling. Factors affecting choice of distribution channel; Distribution Logistics; Meaning, importance and decisions. Retailing: Types of retailing – store based and non- store based retailing, chain stores, specialty stores, supermarkets, retail vending machines, mail order houses, retail cooperatives; Management of retailing operations: an overview; Retailing in India: changing scenario. Recent developments in marketing: Social Media Marketing, Online Marketing, Services Marketing, Green Marketing, Relationship Marketing, Rural marketing | 25 | CO4 |

ReferenceBooks:

Kotler, Philip; Keller, Kevin Lane; Koshy, Abraham, and Mithileshwar Jha, Marketing

Palmer, Adrian, Introduction to Marketing, Oxford University Press, UK

Lamb, Charles W.; Hair, Joseph F., and Carl McDaniel, Principles of Marketing, South Western Publishing, Ohio

Chhabra, T.N., Principles of Marketing, Sun India Publication.

e-LearningSource:

https://youtu.be/iXVIirfAJRc

https://www.tndalu.ac.in/econtent/23 Fundamental of Marketing Management.pdf

| | | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) | | | | | | | | | | | |
|--------------|-----|---|-----|-----|-----|-----|-----|------|------|------|------|--|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO1 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | | |
| CO2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | | |
| CO3 | 2 | 2 | 1 | 2 | 2 | 2 | 0 | 3 | 1 | 2 | 1 | | |
| CO4 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | 1 | | |
| CO5 | 2 | 2 | 1 | 2 | 2 | 2 | 0 | 3 | 2 | 2 | 1 | | |

 ${\bf 1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation}$

Name & Sign of Program Coordinator Sign & Seal of HoD



| Effective from Session:2023-24 | | | | | | | | | |
|--------------------------------|----------|---------------------|---|--------|--------|--------|------------|--|--|
| Course Code: | C010403P | Title of the Course | Digital Marketing (Practical) | L | T | P | C | | |
| Year: | II | Semester | IV | 0 | 1 | 2 | 2 | | |
| Pre-Requisite: | None | Co-requisite: | None | | | | | | |
| Course Objectives | | | anding of human behavior and its relationship in the bal goal in an interactive groups. | ousine | ss man | agemei | nt forth e | | |

| | | Course Outcomes |
|---|----|--|
| C | 01 | Ability to understand the concept of Digital Marketing along with the basic forms and norms of Digital Marketing. |
| C | 02 | Ability to understand the Web Design, Search Engine Optimization and Google Ad Words associated with the field of Digital Marketing. |
| C | 03 | Ability to know the CRM & Web Analytics and identify the appropriate method and techniques of Digital Marketing for Social Media. |
| C | 04 | Ability to apply You Tube, E-Mail Marketing Activities & Digital Marketing to solve business and industry related issues and problems. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|--|-----------------|--------------|
| 1 | Meaning and Concepts of Organization Behavior | Introduction of the digital marketing, Digital vs. Real Marketing, Digital Marketing Channels, Creating initial digital marketing plan, Content management, SWOT analysis, Target group analysis. | 10 | CO1 |
| 2 | Sources of Motivation | Web design, Optimization of Web sites, MS Expression Web, Creating web sites, SEO Optimization, Writing the SEO content, Google Ad Words- creating accounts, Google Ad Words- types. | 08 | CO2 |
| 3 | Group Behavior | Introduction to CRM, CRM platform, CRM models, CRM strategy, Introduction to Web analytics, Web analytics – levels, Introduction of Social Media Marketing, Social Media Marketing plan, Facebook, Ads, Creating Facebook Ads, Ads Visibility, Business, opportunities and Instagram options, Optimization of, Instagram profiles, Integrating Instagram with a Web Site and other social networks, Keeping up with posts. | 20 | CO3 |
| 4 | Differentiation of Groups | Creating business accounts on YouTube, YouTube Advertising, YouTube Analytics, E-mail marketing, Email marketing plan, E-mail marketing campaign analysis, Keeping up with conversions. | 12 | CO4 |

ReferenceBooks:

Chaffey, D, F.E. Chadwick, R. Mayer, and K. Johnston, Internet Marketing: Strategy, Implementation, and Practice, Pearson India, Delhi, India, 2015.

Frost, Raymond D., Alexa Fox, and Judy Strauss, E- Marketing, Routledge, U.K., 2018.

Gupta, Seema, Digital Marketing. McGraw Hill Education Private Limited, New Delhi, India, 2018.

e-LearningSource:

https://www.digitalmarketer.com/digital-marketing/assets/pdf/ultimate-guide-to-digital-marketing.pdf

https://www.sbtdc.org/pdf/digitalmarketingguide.pdf

| | Course Articulation Matrix:(Mapping of Cos with POs and PSOs) | | | | | | | | | | | | |
|----------------------|---|-----|-----|-----|-----|-----|-----|------|------|----------|----------|--|--|
| PO- PS O CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO 3 | PSO 4 | | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | | |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | | |
| CO3 | 1 | 1 | 1 | - | - 1 | - | - | 1 | 1 | 1 | 1 | | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | | |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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| integral chiverbity, Eucliden | | | | | | | | | | |
|--------------------------------|----------|---|--|-------|----------|---------|-----|--|--|--|
| Effective from Session:2023-24 | | | | | | | | | | |
| Course Code | C010404T | Title of the Course | Fundamentals of Entrepreneurship | L | T | P | C | | | |
| Year | II | Semester | IV | 5 | 1 | 0 | 6 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | | e of this course is to de ations in business decis | evelop basic understanding about the economic concepts, sions. | tools | and tecl | nniques | for | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Develop basic understanding of Entrepreneurships and its importance for the economic growth & development of any country |
| CO2 | Understand the Government programmes in support of developing entrepreneurial competencies |
| CO3 | Develop understanding of idea generation and its execution in the form of a new venture |
| CO4 | Provide information about MSME and Government initiatives for their developments. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------------------------|--|-----------------|--------------|
| 1 | Introduction of Entrepreneurship | Entrepreneur & Entrepreneurship: Meaning, Concept, Characteristics, Need of Entrepreneurship. Factors affecting Entrepreneurial Development. India's Entrepreneurial Ecosystem its potential and barriers. Difference between Entrepreneur, Intrapreneur & Manager. | 10 | CO1 |
| 2 | Development and | Role of government agencies in developing Innovation & Entrepreneurship: Start-up India, Make in India, Digital India, Incubators etc. Entrepreneurship Development Programme (EDP), Women Entrepreneurship: Characteristics & Challenges. Steps taken to promote Women Entrepreneurships. | 10 | CO2 |
| 3 | Raising of Funds: | Launching of a Venture: Idea generation, Identification of Opportunities, Feasibility Analysis. Formulation and Report, Project Appraisal. Product Selection and Techniques. Raising of Funds: Concept, Need, Types and Sources. VC, Angle Investors, Crowd Funding etc. | | CO3 |
| 4 | Medium Enterprises | Micro Small & Medium Enterprises (MSME): Nature, Definition, Importance & Challenges. Process of Establishing Small Business. Institutional Support System for growth & Development of MSMEs. Start-ups: Nature & Importance. Government initiatives and Funding of Start-ups. | | CO4 |

Reference Books:

Charantimath M. Poornima. Entrepreneurship Development Small business Enterprises' Pearson Education. 2009

Gupta.C.B, Business Entrepreneurship and management. Scholar tech press, (Latest Edition).

Khanka.S.S, Entrepreneurial Development, S.Chand

Hisrich, Manimala Peters Shepherd, Entrepreneurship. Mc Graw Hill Education

e-Learning Source:

https://www.scstrti.in/images/phocagallery/books/workbook/xi/xi_com_entrepreneurship.pdf

https://www.rmci.ase.ro/no11vol1/Vol11 No1 Article3.pdf

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|------------------|-----|--|-----|-----|-----|-----|-----|------|------|----------|----------|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO 3 | PSO 4 |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:2023-24 | | | | | | | | | | |
|--------------------------------|--------------|--|-----------------|---|---|---|---|--|--|--|
| Course Code | I010405T | Title of the Course | Design Thinking | | T | P | C | | | |
| Year | 2 | Semester | III | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | | To provide basic understanding of problem search, design process, design thinking and ability to convert an innovative | | | | | | | | |
| | product idea | to a prototype. | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | Understand innovation process, Do product designing | | | | | | | | |
| CO2 | Empathy research. | | | | | | | | |
| CO3 | Do designing brief and proof of concept. | | | | | | | | |
| CO4 | Do prototyping. product testing and validation | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | |
|-------------|--|---|-----------------|--------------|--|--|
| 1 | Introduction | Introduction Design thinking and innovation in product or process designing. Identifying user needs. Human Centered Design. | | | | |
| 2 | Innovation Opportunities. | Innovation Opportunities. I roblem space exploration, Ideation, Empathy Research. | | | | |
| 3 | Novel product or process Opportunities | Novel product or process Opportunities. Solution space exploration. Design brief. Concept generation. User validation. | 13 | 3 | | |
| 4 | Converting ideas to product. | Converting ideas to product. Developing Prototypes. Iterative improvement. Proof of concept - Product testing and validation, Disruptive design innovations – case studies. | 10 | 4 | | |

Reference Books:

Creative Confidence: Unleashing the creative potential within us all by Tom Kelley &David Kelley, Crown Business (New York, 2013)

The Design of everyday things by Don Norman, Basic Books (2013)

Design Thinking: Understanding how designers think and work by Nigel Cross, Bloomsbury Visual Arts (2019)

e-Learning Source:

https://www.rcsc.gov.bt/wp-content/uploads/2017/07/dt-guide-book-master-copy.pdf

https://readings.design/PDF/Tim%20Brown,%20Design%20Thinking.pdf

| | | Course Articulation Matrix:(Mapping of Cos with POs and PSOs) | | | | | | | | | |
|----------------|-----|---|-----|-----|-----|-----|-----|------|------|----------|----------|
| PO- PS O | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO 3 | PSO 4 |
| CO | | | | | | | | | | | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | - | ı | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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| U 7 | | | | | | | | | | |
|--------------------|---------------------------------|---|--|---|---|---|---|--|--|--|
| Effective from Ses | Effective from Session: 2023-24 | | | | | | | | | |
| Course Code | Z030301T | Title of the Course | Human Values and Environment Studies | L | T | P | C | | | |
| Year | II | Semester | III | 2 | 0 | 0 | 2 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course | Upon finishing the cou | Upon finishing the course, students will be able to come up with ethical reasoning for decision-making, frame ethical issues, and | | | | | | | | |
| Objectives | operationalize ethical c | hoices. The course integ | grates various facets of human values and the environment. | | | | | | | |

| | Course Outcomes | | | | | | | |
|-----|--|--|--|--|--|--|--|--|
| CO1 | Students can build fundamental knowledge of the interplay of markets, human value, ethics, and law and understand various challenges faced by individuals to counter unethical issues. | | | | | | | |
| CO2 | Students look at core concepts for business ethics as well as core concepts for anti-corruption. | | | | | | | |
| CO3 | Students look at core concepts for a morally articulate solution evolver to management issues in general, issues of sustainable development for | | | | | | | |
| 003 | a better environment, and know how environmental degradation has taken place. | | | | | | | |
| CO4 | Students should be aware of negotiations and international efforts to save the environment. How to develop sustainably Efforts taken up by the | | | | | | | |
| CO4 | UN in Sustainable Development. | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Human Values, Present Practices and Principles of Ethics | v. Introduction: Values, Characteristics, Types, Developing Value Systems in Indian Organizations, Values in Business Management, Value-Based Organizations, and Trans-cultural Human Values in Management Swami Vivekananda's philosophy of character building, Gandhi's concept of the Seven Sins, and APJ Abdul Kalam's view on the role of parents and teachers. vi. Human Values and Present Practices: Issues: Corruption and Bribe, Privacy Policy in Web and social media, Cyber Threats, Online Shopping, etc. Remedies: UK Bribery Act, Introduction to Sustainable Policies and Practices in the Indian Economy. vii. Principles of Ethics: Secular and Spiritual Values in Management: Introduction, Secular and Spiritual Values, Features, and Levels of Value Implementation Features of spiritual values. viii. Corporate Social Responsibility: Nature, Levels, Phases, Phases and Models of CSR, Corporate Governance CSR and Modern Business Tycoons Ratan Tata, Azim Premji, and Bill Gates. | 07 | 1, 2 |
| 2 | Holistic Approach in Decision making, Discussion through Dilemmas and Case Studies | iv. Holistic Approach in Decision Making: Decision Making, the Decision-Making Process, The Bhagavad Gita: Techniques in Management, Dharma, and Holistic Management. v. Discussion through Dilemmas: Dilemmas in Marketing and Pharma Organizations, Moving from Public to Private Monopoly Context Dilemma of privatization, Dilemma on liberalization, Dilemma on social media and cyber security Dilemma on Organic Food, Dilemma on Standardization, Dilemma on Quality Standards. vi. Case Studies | 08 | 2, 3 |
| 3 | Ecosystem and Biodiversity | iii. Concept, structure, and functions of ecosystems: producer, consumer, decomposer, food web, food chain, energy flow, ecological pyramids. iv. Conservation of Biodiversity: In-situ and Ex-situ Conservation of Biodiversity Role of individuals in pollution control Human Population and Environment Sustainable Development India and the UN Sustainable Development Goals Concept of circular economy and entrepreneurship. | 07 | 4 |
| 4 | Environmental Laws, Quality, and Management | Environmental Laws, International Advancements in Environmental Conservation, Role of the National Green Tribunal, Air Quality Index, Importance of Indian Traditional Knowledge on the Environment, Bioassessment of Environmental Quality, Environmental Management System, Environmental Impact Assessment, and Environmental Audit. | 08 | 5 |

Reference Books:

A foundation course in Human Values and Professional Ethics by RR. Gaur, R. Sangal et.al.

JUSTICE: What's the Right Thing to Do? Michael J. Sandel.

Human Values by A. N. Tripathi New Age International.

Environmental Management by N.K. Uberoi.

e-Learning Source:

 $\underline{https://www.un.org/sustainabledevelopment/sustainable-development-goals/}$

 $\underline{https://www.india.gov.in/my-government/schemes/}$

https://www.legislation.gov.uk/ukpga/2010/23/contents/

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | |
|------------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | 1 | 1 | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|